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| **What will we be learning?**  AQA A Level  Paper 2 Module:  **Contemporary Urban Environments** | **Why this? Why now?**  This is your first and longest human unit of the A Level Course and has aspects of the Urban modules from different GCSE specifications, meaning everyone has a grounding in the key terms and ideas.  This unit will also form part of the learning in the modules you study next, so we can start making **synoptic links** and **context** from the very start of the course. For example:  Urban Drainage and Hydrographs links directly to the second Physical unit on Water and Carbon.  Urban Form links directly to impacts result from natural hazards (Physical Unit Module 3) | **Key Words:**  In topic Order:  **Urbanisation:**  Urban Growth  Urban Sprawl  Urbanisation  World City  Mega City  Drivers for Urban Growth  **Urban Processes:**  Suburbanisation  Counter Urbanisation  Re Urbanisation  Deindustrialisation  Decentralisation  Service Sector  Regeneration  **Urban Form:**  Spatial Patterns  Social Segregation  Economic Inequality  Cultural Diversity  Town Centre Mixed Development  Cultural and Heritage Quarters  Fortress Developments  Gentrification  Post Modern Western Cities  **Microclimates**:  Pollution Reduction Policies  Hydrographs  SUDS  River Restoration  **Urban Issues:**  Waste  Waste Streams  Waste Disposal  **Sustainability:**  Urban Ecological Footprint  Liveability  The following website has a brilliant list of key terms and definitions:  [AQA Contemporary-Urban-Environments Glossary of Definitions - Contemporary Urban Environments - AQA Geography A-level (physicsandmathstutor.com)](https://www.physicsandmathstutor.com/pdf-pages/?pdf=https%3A%2F%2Fpmt.physicsandmathstutor.com%2Fdownload%2FGeography%2FA-level%2FNotes%2FAQA%2FContemporary-Urban-Environments%2FGlossary%2520of%2520Definitions%2520-%2520Contemporary%2520Urban%2520Environments%2520-%2520AQA%2520Geography%2520A-level.pdf) |
| **What will we learn?**   * How have patterns of **urbanisation** changed since 1945? * What role do **Mega and World Cities** play in regional and global economies? * How can we assess the importance of **Drivers for Urban Growth**? * What are the causes and impacts of **urban processes** of suburbanisation, counter urbanisation and re urbanisation? * Assess the impacts of **deindustrialisation, decentralisation and rise in the service sector** on urban areas. * How successful have **urban regeneration policies** been at reducing the poverty gap in cities? * How has **urban form** contributed to economic inequality and social segregation? * How have **new urban landscapes** impacted urban areas? * How true is it that all cities have features of a **Post Modern Western City?** * How have urban areas impacted **urban microclimates**? * How have urban areas affected **urban drainage**? * How can we create **sustainable urban drainage**? * Assess the role of cities in creating **environmental issues** such as air, water and land pollution. * Is it possible to design **liveable and sustainable cities**? | |
| **What opportunities are there for wider study?**  **Careers:**   * Urban Planning * River Restoration and Ecology * Community roles linked to cohesion and social integration   **Trips:**  Southampton University Lecture Tour Year 13: Do we need more Regeneration?  **Further Reading:**   * Geography magazines: Geographical and Geography Review (Copies in Department and Library)   This is brilliant for up to date subject topics and exam tips   * Guardian Newspaper: Various Articles * **Costing the Earth** – There are some great podcasts here to pick from on a wide variety of geographical issues <https://www.bbc.co.uk/programmes/b006r4wn/episodes/player> (many topics, including amongst others.. climate change, carbon, urban greening, deforestation, alternative power, plastics etc.) * **Royal Geographical Society** – “Ask the Geographer” podcasts - <https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/> - a fantastic set of podcasts to keep A Level studies up-to-date with the latest geographical research – pick out some that interest you and give them a go! | |
| **How will I be assessed?**  This is the longest human module:   * 4 Marker (Outline/Suggest) * 6 Marker (Analyse) * 9 Marker (Often with Source Material) * 9 Marker (To what extent/Assess) * 20 Marker   The Total for this unit is **48 Marks** | |